

# Jafeth Evelyn Sanchez

University of Nevada, Reno, College of Education and Human Development (COEHD)  
1664 N. Virginia St., Mail Stop 283 | 775-682-9078 | jesanchez@unr.edu

## EDUCATION:

Doctorate of Philosophy, Education August 2010  
Educational Leadership, Higher Education Administration  
University of Nevada, Reno

Master of Education May 2007  
Educational Leadership, Principalship  
University of Nevada, Reno

Bachelor of Arts December 2004  
Secondary Education, Mathematics (High Distinction)  
University of Nevada, Reno

## PROFESSIONAL EXPERIENCE:

Assistant Professor July 2015 – *Present*  
University of Nevada, Reno: College of Education

- Teach graduate courses in Educational Leadership
- Support & carry out Nevada Leads principal preparation program needs
- Support all carry out Nevada State GEAR UP requirements of Dean's Future Scholars subgrant
- Research and publish via qualitative longitudinal case studies, surveys, and quantitative measures related to educational leadership, equity, and access
- Present at national, regional, and state/local conferences
- Serve on multiple university, college, and community committees

Research Assistant Professor May 2012 – June 2015  
University of Nevada, Reno: College of Education

- Support & carry out Nevada State GEAR UP requirements of Educational Leadership subgrant
- Support all carry out Nevada State GEAR UP requirements of Dean's Future Scholars subgrant
- Conduct evaluation of Nevada State GEAR UP
- Research and publish via longitudinal case studies, surveys, and quantitative measures
- Conduct GEAR UP middle school principal mentorship and professional development workshops
- Participate in Nevada State GEAR UP Evaluation Team & College and Career Readiness Evaluation Consortium (CCREC)
- Advise/mentor graduate students
- Present at national, regional, and state/local conferences
- Serve on various university and college committees

High School Mathematics Teacher August 2010 – August 2012  
Washoe County School District: Procter R. Hug High School

- Plan and teach Algebra 1, Algebra 1 ELL, Algebra 2, and Student Success Proficiency Prep
- Participate in professional learning community efforts

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- Implement various models such as, Sheltered Instruction Observation Protocol (SIOP), Positive Behavior Support (PBS), Student Learning Facilitator (SLF), and others
- Make databased decisions through data analysis
- Communicate with parents and other stakeholders
- Participate in extracurricular activities, events, and planning

Math Specialist, Instructor June 2005 – August 2012  
University of Nevada, Reno: McNair Scholar's Program/MS 075 *(summers)*

- Develop curriculum and guidelines for GRE mathematics component of summer program
- Lesson plan, teach, and provide 4-5 weeks of GRE math preparation materials for TRiO, McNair, and other UNR students
- Conduct pre-post GRE exam; support final GRE exam efforts
- Mentor students through completion of summer program

Girls Math & Technology Camp Instructor July 2006 – July 2012  
University of Nevada, Reno: Department of Educational Specialties *(summers)*

- Support week-long program and activities
- Stay on campus with participants and serve as chaperone, role model, and instructor
- Teach problem-solving, special-reasoning lessons
- Prepare showcase event for parents

Graduate Research Assistant August 2006 – August 2010  
University of Nevada, Reno: College of Education

- Support Nevada State GEAR UP grant and subgrant work
- Data entry and support for GEAR UP reporting
- Serve on Nevada State GEAR UP Evaluation Team
- Support research, writing, and editing projects
- Develop, implement, and manage WebCampus course components
- Present at national and regional conferences

## **PRE-PROFESSIONAL EXPERIENCE:**

Principal Intern January 2006 – March 2007  
Washoe County School District: Robert McQueen High School

Student-Teacher January 2005 – May 2005  
Washoe County School District: Robert McQueen High School

Resident Assistant May 2004 – August 2004  
University of Nevada, Reno: Residential Life, Housing, and Food Services

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## REFEREED PUBLICATIONS:

(\*Collaboration with Graduate Student; \*\* Collaboration with Practitioner)

Grose, N.\*, & **Sanchez, J. E.** (2020). An exploratory analysis of the International Baccalaureate Diploma Programme: 11th and 12th grade high school students' expectations. *Journal of Advanced Academics*, 1-16. doi: 10.1177/1932202X20941828

**Sanchez, J. E.**, Paul, J. M.\*\*, & Thornton, B. W. (2020). Relationships between teachers' perceptions of principal leadership and teachers' perceptions of school climate in the high school setting. *International Journal of Leadership in Education*. doi: 10.1080/13603124.2019.1708471

**Sanchez, J. E.**, & Kresyman, S.\*\* (2019). The scholar-practitioner: Problems of practice identified by aspiring school leaders. *Education Leadership Review*, 20(1), 205-216.

**Sanchez, J. E.**, Burnham, M. M., & Zaki, S.\*\* (2019). The dynamic transformation of a principal preparation program: A university-district collaborative. *International Journal of Educational Leadership Preparation*, 14(1), 1-12.

Oikonomidoy, E., Wiest, L. R., **Sanchez, J. E.**, & DeFlorio, L. (2019). Floating on the fringe: College of education students' discourse about diversity. *The Teacher Educator*, 54(4), 377-397.  
<https://doi.org/10.1080/08878730.2019.1581315>

**Sanchez, J. E.**, & Usinger, J. (2019). An evaluation of a pilot robotics program. *Journal of STEM Education: Innovations and Research*, 20(1), 40-45.

**Sanchez, J. E.**, Humphreys, K.\*\*, & Carroll, K.\*\* (2019). Exploring the co-teaching experience in a graduate-level, principal preparation course. *InSight: A Journal of Scholarly Teaching*, 14(1), 99-112.

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Thornton, B. W., Usinger J, & **Sanchez, J. E.** (2019). Leading effective building level change.

*Education, 139*(3), 131-138.

**Sanchez, J. E.**, Usinger, J., & Thornton, B. W. (2019). Perceptions and strategies of a middle school principal: A single case study of school change. *Middle School Journal, 50*(1), 24-32.

**Sanchez, J. E.**, DeFlorio, L., Wiest, L. R., & Oikonomidou, E. (2018). Student perceptions of inclusiveness in a college of education with respect to diversity. *College Student Journal, 52*(3), 397-409.

**Sanchez, J. E.**, Williams, S.\*, & Ferrara, M. (2018). Teachers' perceptions of professional development experiences: An ongoing concern. *Journal for Educators, Teachers and Trainers, 9*(1), 102-115.

**Sanchez, J.**, Usinger, J., Thornton, B., & Sparkman, W. E. (2017). I'm paying the time for someone else's crime: Principals and core teachers at rural middle schools under chronic academic stress. *The Rural Educator, 38*(3), 1-11.

**Sanchez, J. E.**, & Smith, J.\* (2017). Non-U.S. citizen, community college students: Their federal student aid status, gender, achievement, and persistence at an emerging HSI. *Journal of Student Financial Aid, 47*(3), 27-44.

Parks, T. R.\*\*, **Sanchez, J. E.**, Hill, G. C., & Usinger, J. (2017). A study of teacher perceptions of professional learning communities in a cross-section of public elementary schools. *Excelsior, 11*(2), 37-45.

**Sanchez, J. E.**, Lowman, J., & Hill, K. A.\* (2016). Performance and persistence outcomes of GEAR UP students: Leveling the playing field in higher education. *Journal of College Student Retention: Research, Theory & Practice, 1*-22. doi: 10.1177/1521025116669954

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- Sanchez, J. E.**, Usinger, J., & Thornton, B. W. (2015). Predictive variables of success for Latino enrollment in higher education. *Journal of Latinos and Education, 14*(3), 188-201. doi: 10.1080/15348431.2014.973565
- Sanchez, J. E.**, Yoxsimer, A.\*, & Hill, G. C. (2012). Uniforms in the middle school: Student opinions, discipline data, and school police data. *Journal of School Violence, 11*(4), 345-356. doi: 10.1080/15388220.2012.706873
- Thornton, B., & **Sanchez, J. E.** (2010). Promoting resiliency among Native American students to prevent dropouts, *Education, 131*(2), 255-265.
- Sanchez, J. E.**, & Thornton, B. (2010). Gender issues in K-12 educational leadership. *Advancing Women in Leadership Journal, 30*(13), 1-15.
- Sanchez, J.**, Thornton, B., & Usinger, J. (2009). P-16 alignment for educational success. *International Journal of Educational Leadership Preparation, 4*(4), 1-7.
- Sanchez, J. E.**, Thornton, B., & Usinger, J. (2009). Increasing the ranks of minority principals. *Educational Leadership Online, 67*(2). Retrieved from [http://www.ascd.org/publications/educational\\_leadership/oct09/vol67/num02/Increasing\\_the\\_Ranks\\_of\\_Minority\\_Principals.aspx](http://www.ascd.org/publications/educational_leadership/oct09/vol67/num02/Increasing_the_Ranks_of_Minority_Principals.aspx)
- Sanchez, J.**, Thornton, B., & Usinger, J. (2008). Promoting diversity within public education leadership. *International Journal of Educational Leadership Preparation, 3*(3), 1-10.
- BOOK(S):**
- Wiest, L. R, Crawford-Ferre, H. G.\*\*, & **Sanchez, J. E.** (Eds.). (2021). *Out-of-school-time STEM programs for females: Implications for research and practice, Volume II: Shorter-term programs*. Charlotte, NC: Information Age Publishing.

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Wiest, L. R., **Sanchez, J. E.**, & Crawford-Ferre, H. G.\* (Eds.). (2017). *Out-of-school-time STEM programs for females: Implications for research and practice, Volume I: Longer-term programs*. Charlotte, NC: Information Age Publishing.

## CHAPTERS:

Wiest, L. R., Crawford-Ferre, H. G.\*\*, & **Sanchez, J. E.** (2021). Introduction: OST Programs as STEM support for females. In L. R. Wiest, H. G. Crawford-Ferre, & J. E. Sanchez (Eds.), *Out-of-school-time STEM programs for females: Implications for research and practice, Volume II: Shorter-term programs*. Charlotte, NC: Information Age Publishing.

Wiest, L. R., Crawford-Ferre, H. G.\*\*, & **Sanchez, J. E.** (2021). Conclusion: Short-term OST STEM programs for females. In L. R. Wiest, H. G. Crawford-Ferre, & J. E. Sanchez (Eds.), *Out-of-school-time STEM programs for females: Implications for research and practice, Volume II: Shorter-term programs*. Charlotte, NC: Information Age Publishing.

Hill, S.\*\*, **Sanchez, J. E.** (2021). The Girls in STEM program. In L. R. Wiest, H. G. Crawford-Ferre, & J. E. Sanchez (Eds.), *Out-of-school-time STEM programs for females: Implications for research and practice, Volume II: Shorter-term programs*. Charlotte, NC: Information Age Publishing.

Wiest, L. R., **Sanchez, J. E.**, & Crawford-Ferre, H. G.\* (2017). Introduction: Why OST STEM programs for females? In L. R. Wiest, **J. E. Sanchez**, & H. G. Crawford-Ferre (Eds.), *Out-of-school-time STEM programs for females: Implications for research and practice, Volume I: Longer-term programs (4-8)*. Charlotte, NC: Information Age Publishing.

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Wiest, L. R., **Sanchez, J. E.**, & Crawford-Ferre, H. G.\* (2017). Concluding thoughts: What we have learned and what we still want to know. In L. R. Wiest, **J. E. Sanchez**, & H. G. Crawford-Ferre (Eds.), *Out-of-school-time STEM programs for females: Implications for research and practice, Volume I: Longer-term programs (247-256)*. Charlotte, NC: Information Age Publishing.

**WORKS IN PROGRESS** (under review, revise/resubmit, draft, & in progress):

**Sanchez, J. E.**, Lash C. L., & Usinger, J. (under review). Antecedents of a school as a learning organization: Efforts among three rural, predominantly Native schools. *The Learning Organization or Education Administration Quarterly*.

Lash, C. L., & **Sanchez, J. E.** (under review). Leading for equity through awareness, efficacy, and action. *Educational Leadership*.

Usinger, J., **Sanchez, J. E.**, & Thornton, B. (under review). Principals' mental models of academic achievement. *Education Management Administration and Leadership*.

**Sanchez, J. E.** (under review). The first year on tenure-track: A Latina's reflections. *Journal of Women and Gender in Higher Education*.

**Sanchez, J. E.**, Thornton, B. W., & Usinger, J. (revise & resubmit). Combating the forces of college-eligible vs. college-ready: Effects on leadership preparation. *International Journal of Education Policy & Leadership*.

Hill, K.\*, Usinger, J., & **Sanchez, J. E.** (revise and resubmit). Temporal integration: A key factor in adolescent educational identity formation. *Journal of Vocational Behavior*.

DeFlorio, L., **Sanchez, J. E.**, Oikonomidou, E., & Wiest, L. R. (revise & resubmit). College student perceptions of inclusivity: A comparison by first generation and low-income status. *Journal of College Student Development*.

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**Sanchez, J. E.**, Lash, C., & Usinger, J. (draft). Leadership's perspectives of the tribal community and their strategies for school improvement.

**Sanchez, J. E.**, & McMurray, M.\* (draft). Teachers' perceptions of college and career readiness.

Wiest, L. R., Oikonomidou, E., **Sanchez, J. E.**, & DeFlorio, L. (draft). A student perspective on the most helpful support resources for college students.

**Sanchez, J. E.** (in prep). A comparison of Nevada Leads and non-Nevada Leads graduate student characteristics and outcomes.

**Sanchez, J. E.** (in prep). Predictors of enrollment, persistence, and completion of postsecondary education.

Yoxsimer, A. D.\*, & **Sanchez, J. E.** (in prep). A factor analysis of the student school uniform survey.

Edwards, A., DeFlorio, L., Mortensen, J., & **Sanchez, J. E.** (in prep). An exploration of constructions of motherhood among nontraditional college women.

Usinger, J., Ewing-Taylor, J., Thornton, B., **Sanchez, J. E.**, Miltenberger, P., & Laden, R. (in prep). An evaluation of the University of Nevada, Reno's NevadaFIT programs.

Usinger, J., **Sanchez, J. E.**, Thornton, B., Hill, G. C., & Smith, M. (in prep). An evaluation of the development of a college-readiness culture in GEAR UP middle schools. Longitudinal case studies.

**Sanchez, J. E.** (conceptualization). A factor analysis on a STEM survey for a robot pilot study.

**Sanchez, J. E.**, & Hill, S.\*\* (conceptualization). The Girls in STEM program and its outcomes.

**Sanchez, J. E.** (conceptualization). Affective dimensions of change among middle school principals and staff.

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### **RESEARCH REPORTS, TECHNICAL, & OTHER:**

**Sanchez, J. E., & Clayton, J. K.** (2020). From the editors, *Educational Leadership Review of Doctoral Research*, 8(1).

**Sanchez, J. E.** (2019). From the editor, *Educational Leadership Review of Doctoral Research*, 7(1).

**Sanchez, J. E.** (2018). From the editor, *Educational Leadership Review of Doctoral Research*, 6(1).

**Sanchez, J. E., & Usinger, J.** (2017). *NevadaFIT 2016: An overall report from student exit survey responses*. (Developed for University of Nevada, Reno Provost). Reno, Nevada.

**Sanchez, J. E.** (2016). GEAR UP Collaboration with a Higher Education Institution. *GEAR UP Digest: Fostering Equity through Education*. Washington, DC.

Oikonomidoy, E., **Sanchez, J. E.**, DeFlorio, L., & Wiest, L. R. (2016). *Report to the college: Diversity sub-committee's research*. (Developed for College of Education Dean & Team Leaders). Reno, Nevada.

Usinger, J., Treacy, A.\*, & **Sanchez, J. E.** (2016). *Evaluation of Nevada-FIT*. (Developed for the University of Nevada, Reno Provost). Reno, Nevada

Usinger, J., & **Sanchez, J. E.** (2016). *Progress report of the evaluation of NevadaFIT by Camp*. (Developed for University of Nevada, Reno Provost). Reno, Nevada.

Hill, K. A.\*, Usinger, J., & **Sanchez, J. E.** (2016). *GEAR UP students' understandings of college and career readiness during middle and early high school: A report on the GEAR UP longitudinal studies*. (Developed for the Nevada Department of Education). Reno, Nevada.

Usinger, J., & **Sanchez, J. E.** (2015). *Evaluation of Nevada-FIT*. (Developed for University of Nevada, Reno Provost). Reno, Nevada.

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- Sanchez, J. E.** (2015). School uniform survey underscores discipline, safety benefits. *School Superintendent's Insider*, 16(2), 3.
- Usinger, J., & **Sanchez, J. E.** (2014). *Evaluation of Nevada-FIT*. (Developed for University of Nevada, Reno Provost). Reno, Nevada.
- Hill, K. A. \*, **Sanchez, J. E.**, & Usinger, J. (2014). *National GEAR UP Week 2014 Toolkit*. (Developed for Nevada, used nationally). Reno, Nevada; Washington, DC.
- Sanchez, J. E.**, & Hill, K. A.\* (2014). *Getting started: Serving as an effective GUALA coach 2014-2015*. Reno, Nevada; Washington, DC.
- Hill, K. A. \*, **Sanchez, J. E.**, & Usinger, J. (2013). *National GEAR UP Week 2013 Toolkit*. Reno, Nevada.
- Sanchez, J. E.**, Hill, K. \*, & Usinger, J. (2012). *Creating a College-Going Culture: A Resource for Middle School Leaders*. <http://gearupnv.org/wp-content/uploads/2012/12/Creating-a-College-Going-Culture-A-Resource-for-Middle-School-Leaders.pdf>. Reno, Nevada.
- Usinger, J., **Sanchez, J.**, & Hill, K.\* (2012). *An exploration of academic optimism at six rural GEAR UP middle schools: A comparative case study*. Nevada Department of Education.
- Sanchez, J. E.**, & Hill, G. C. (2012). *WCSD: Middle school students' perceived benefits of wearing school uniforms*. (Study Briefs 01-01; 01-02; 01-03; 01-04). University of Nevada, Reno.
- Sanchez, J. E.** (2010). *Latino and Caucasian students' academic and non-academic characteristics as predictors of educational outcomes, high school and beyond*. (Doctoral Dissertation). Dissertations and Theses database. (UMI No. 3419398)
- Usinger, J., & **Sanchez, J.** (2008). *Nevada state GEAR UP interim report: Baseline case study descriptions of six rural Nevada GEAR UP middle schools*. U. S. Department of Education.

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## ACKNOWLEDGEMENTS:

Usinger, J. (2013). A longitudinal study of adolescent perceptions of the role that education lays in their self-definition. In Annamaria DiFabio (Ed.), *Psychology of Counseling* (pp. 188-216).

Hauppauge, New York: Nova Science.

Nevada State GEAR UP. (2012). *Nevada State GEAR UP Student Handbook*. Las Vegas, Nevada.

Usinger, J., Smith, M. (2010). Career development in the context of self-construction during adolescence. *Journal of Vocational Behavior*, 76, 580–591. doi: 10.1016/j.jvb.2010.01.010

## GRANT FUNDING:

**Sanchez, J. E.** (Principal). *GEAR UP Dean's Future Scholars FY21*, Sponsored by Nevada System of Higher Education, Federal, \$300,000. (2020–2021)

**Sanchez, J. E.** (Principal). *GEAR UP Dean's Future Scholars FY20b*, Sponsored by Nevada System of Higher Education, Federal, \$273,800 (February 2020 – August 2020)

**Sanchez, J. E.** (Principal), & Lash, C. (Co-Principal). *Nevada Leads 3.0b*, Sponsored by Nevada Department of Education GTLF, State, \$77,713.52 (2020–2021, *attempted*)

**Sanchez, J. E.** (Principal). *GEAR UP Dean's Future Scholars FY21-FY26*, Sponsored by Nevada System of Higher Education, Federal, \$1,642,800 (\$273,800/year, 2021–2026)

**Sanchez, J. E.** (Principal). *Faculty Travel Grant*, Sponsored by the University of Nevada, Reno's Research and Innovation, Local, Competitive, \$750 (2019-2020)

**Sanchez, J. E.** (Principal), Lash, C. (Co-Principal), Burnham, M. (Key Member), & Zaki, S. (Key Member). *Nevada Leads 3.0*, Sponsored by Nevada Department of Education GTLF, State, \$879,277 (2020–2021, *recommended for funding* by Nevada Department of Education; *not awarded per legislative reallocation of funding*)

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**Sanchez, J. E.** (Principal). *GEAR UP Dean's Future Scholars FY20*, Sponsored by Nevada System of Higher Education, Federal, \$175,000. (2019–2020)

Lufrano-Jardine, S.\* (Principal), & **Sanchez, J. E.** (Supporting). *GSA Fall 2019 Research Grant*. University of Nevada, Reno GSA, Internally Competitive, \$2,000. (2019-2020)

**Sanchez, J. E.** (Principal), & Zarazua, J. D. (Co-Principal). *LRC Day of the Dead 2019*, Sponsored by City of Reno, Arts and Culture Event Grants, Local, Competitive, requested \$7,328; awarded \$5,111. (July 1, 2019–July 31, 2020)

**Sanchez, J. E.** (Principal), & Brediger, W. E. (Co-Principal). *COE Technology Proposal*. College of Education, Internally Competitive, \$1,200. (February 2019–April 2019)

Burnham, M. (Principal), **Sanchez, J. E.** (Co-Principal), & Zaki, S. (Key Member). *Nevada Leads 2.0*, Sponsored by Nevada Department of Education GTLF, State, Competitive, requested \$703,691; awarded \$468,326. (2017–2019)

**Sanchez, J. E.** (Principal). *GEAR UP Dean's Future Scholars FY19*, Sponsored by Nevada System of Higher Education, Federal, \$175,000. (2018–2019)

Mortensen, J. (Principal), **Sanchez, J. E.**, (Co-Principal), & DeFlorio, L. (Co-Principal). *A Continued Exploration of Constructions of Motherhood among Nontraditional College Women*. College of Education from Scholarly Activities Pool, Internally Competitive, \$600. (2018–2019)

Kyriakou, D.\* (Principal), & **Sanchez, J. E.** (Supporting). *Leadership: The Perspectives of Higher Education Administrative Leaders of Northern Greece's University Departments during Austerity*. 2018-2019 UNR International Activities Grant, Competitive, \$1,500. (2018–2019)

**Sanchez, J. E.** (Principal). *Latinx Leaders: Strengthening the Pathway for College and Career Success*. State Farm Grant, Competitive, \$13,500. (2018-2019, *attempted*).

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Lufrano-Jardine, S.\* (Principal), & **Sanchez, J. E.** (Supporting). *Leadership's Influence on Environmental Sustainability at Large, Global Businesses*. National Geographic, Competitive, \$5,000. (2017–2018, attempted)

**Sanchez, J. E.** (Principal). *GEAR UP Dean's Future Scholars FY18*, Sponsored by Nevada System of Higher Education, Federal, \$183,318. (2017–2018)

Lufrano-Jardine, S.\* (Principal), & **Sanchez, J. E.** (Supporting). *Leadership's Influence on Environmental Sustainability at Large, Global Businesses*. National Geographic, Competitive, \$5,000. (2017–2018, attempted)

Edwards, A. (Principal), DeFlorio, L., Mortensen, J., & **Sanchez, J. E.** (Supporting). *An Exploration of Constructions of Motherhood among Nontraditional College Women*. College of Education competitive grant from Scholarly Activities Pool, Internally Competitive, \$600. (2017–2018)

**Sanchez, J. E.** (Principal). Ralph E. Powe Award, National, Competitive, \$10,000. (2017–2018, attempted)

Burnham, M. (Principal), **Sanchez, J. E.** (Supporting), Saki, S. (Supporting), & Falk, P. (Supporting). *Nevada Leads 2.0*, Sponsored by Nevada Department of Education GTLF, State, Competitive, \$126,921. (2016–2017)

**Sanchez, J. E.** (Principal). *GEAR UP Dean's Future Scholars FY17*, Sponsored by Nevada System of Higher Education, Federal, \$138,362. (2016–2017)

Usinger, J. (Principal), & **Sanchez, J. E.** (Co-Principal). *GEAR UP Research and Longitudinal Studies*, Sponsored by Nevada System of Higher Education, Federal, \$120,000. (2016–2017)

**Sanchez, J. E.** (Other). Graduate Student General Scholarships, Sponsored by the University of Nevada, Reno, Local, \$30,000. (2016–2017). Submitted for six master's advisees and awarded to them.

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**Sanchez, J. E.** (Principal). *GEAR UP Dean's Future Scholars FY 16*, Sponsored by Nevada System of Higher Education, Federal, \$182,000. (2015–2016)

Usinger, J. (Principal), & **Sanchez, J. E.** (Co-Principal). *GEAR UP Research and Longitudinal Studies*, Sponsored by Nevada System of Higher Education, Federal, \$132,000. (2015–2016)

Usinger, J. (Principal), **Sanchez, J. E.** (Co-Principal), & Smith, M. G. (Co-Principal), *VEX Robotics and STEM Program*, Sponsored by Nevada System of Higher Education, Federal, \$144,000. (2015–2016)

Usinger, J. (Principal), **Sanchez, J. E.** (Co-Principal), Thornton, B. W. (Co-Principal), & Smith, M. G. (Co-Principal), *FY 15 UNR Component of Nevada State GEAR UP*, Sponsored by Nevada System of Higher Education, Federal, \$453,600. (2014–2015)

**Sanchez, J. E.** (Principal), & Usinger, J. (Co-Principal), *GEAR UP Dean's Future Scholars FY 15*, Sponsored by Nevada System of Higher Education, Federal, \$86,400. (2014–2015)

Oikonomidou, E. (Principal), **Sanchez, J. E.** (Co-Principal), Wiest, L. (Co-Principal), DeFlorio, L. (Co-Principal), Hinkson, M. (Supporting), & Treacy, A.\* (Supporting). Examining the social and academic climate for the College of Education faculty, staff, and students with respect to diversity. College of Education competitive grant from Scholarly Activities Pool, Internally Competitive, \$2,000. (2014–2015)

Usinger, J. (Principal), **Sanchez, J. E.** (Co-Principal), Thornton, B. W. (Co-Principal), & Smith, M. G. (Co-Principal), *FY 14 UNR Component of Nevada State GEAR UP*, Sponsored by Nevada System of Higher Education, Federal, \$453,600. (2013–2014)

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Usinger, J. (Principal), & **Sanchez, J. E.** (Co-Principal), *GEAR UP Dean's Future Scholars FY 14*,

Sponsored by Nevada System of Higher Education, Federal, \$109,728. (2013–2014)

Usinger, J. (Principal), & **Sanchez, J. E.** (Co-Principal), *GEAR UP Dean's Future Scholars FY 13*,

Sponsored by Nevada System of Higher Education, Federal, \$86,400. (2012–2013)

### **EDITORIAL/REVIEWER ACTIVITY:**

Editorial, International Council of Professors of Educational Leadership, *Educational Leadership*

*Review of Doctoral Research.* (May 15, 2018 – Present)

Editorial Review Board Member, Latino Research Center, *Border-Lines.* (August 2018 – Present)

Invited Manuscript Reviewer, *NASSP Bulletin.* (August 2018 – Present)

Editorial Advisor, International Council of Professors of Educational Leadership, *Educational*

*Leadership Review of Doctoral Research.* (August 11, 2014 – Present)

Manuscript Reviewer, International Council of Professors of Educational Leadership, *Education*

*Leadership Review.* (August 11, 2014 – Present)

Manuscript Reviewer, International Council of Professors of Educational Leadership, *International*

*Journal of Education Leadership Preparation.* (August 11, 2014 – Present)

Invited Manuscript Reviewer, *The High School Journal.* (August 2012 – Present)

Invited Manuscript Reviewer, *Journal of Latinos and Education.* (August 2014 – Present)

Case Review. Peer-reviewed book, *Educational Leadership in Action: A Casebook for Aspiring*

*Educational Leaders* (2016) by L. Sadeghi & K. Callahan. New York, NY: Routledge/Taylor & Francis.

## **Jafeth Evelyn Sanchez**

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Co-Editor, North American Chapter of the International Group for the Psychology of Mathematics

Education, *Proceedings of the 33rd Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education*. (2011)

### **NATIONAL & REGIONAL PRESENTATIONS:**

De Jong, D., & **Sanchez, J. E.** (2021, January). Using Telepresence Robots to Improve Attendance in PreK-20 Education. Roundtable discussion at the Hawaii International Conference on Education, Honolulu, HI.

**Sanchez, J. E.**, & Garcia, M. C. (2020, August). An 18-Year Successful GEAR UP Near-Peer Mentoring Program Goes Virtual: Dean's Future Scholars. Presentation at the 2020 NCCEP/GEAR UP National, Annual Conference, Virtual.

Burton, A.\*, & **Sanchez, J. E.** (2020, August). Principal Efforts for Professional Learning: Shifting from Teacher-Centered to Learner-Centered Instruction. Paper presentation at the International Council of Professors of Educational Leadership, Virtual.

Michaels, C.\*, & **Sanchez, J. E.** (2020, January). ACT Outcomes: High School Students in Career and Technical Education. Presentation at the Nevada ACT Conference, Las Vegas, NV.

**Sanchez, J. E.** (2020, January). *Comparison of Nevada Leads and non-Nevada Leads graduate student characteristics and outcomes*. Roundtable discussion at the Hawaii International Conference on Education, Honolulu, HI.

Edwards, A., DeFlorio, L., Mortensen, J., & **Sanchez, J. E.** (2019, November). "I can do this. I got this.": A pilot study of constructions of motherhood among nontraditional college women. National Council on Family Relations Annual Conference, Fort Worth, TX.

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- Sanchez, J. E.** (2019, July). *Developing the practitioner-scholar: Aspiring school leaders' identified problems of practice*. Paper presented at the International Council of Professors of Educational Leadership, Laguna Beach, CA.
- Zaki, S.\*\* , Burnham, M., & **Sanchez, J. E.** (2019, April). *Nevada Leads: A principal preparation collaborative*. Poster presentation at Carnegie Foundation Summit on Improvement in Education, San Francisco, CA.
- Sanchez, J. E.**, Burnham, M., & Zaki, S.\*\* (2019, February). *The implementation of a hybrid, flipped, co-teaching model for graduate-level coursework: A successful partnership for improved educator preparation*. Presentation at the American Association of Colleges for Teacher Education (AACTE) 71<sup>st</sup> Annual Meeting, Louisville, KY.
- Sanchez, J. E.** (2019, January). *A lens into aspiring school leaders' perspectives*. Paper presentation at the Hawaii International Conference on Education, Honolulu, HI.
- Sanchez, J. E.** (accepted but data collection was not completed, 2019, January). *Co-teaching to enhance principal preparation programs*. Roundtable discussion at the Hawaii International Conference on Education, Honolulu, HI.
- Sanchez, J. E.**, Burnham, M., & Zaki, S.\*\* (2018, August). *The dynamic transformation of a principal preparation program: A university-district collaborative*. Paper presented at the International Council of Professors of Educational Leadership, Charlotte, NC.
- Zaki, S.\*\* , & **Sanchez, J. E.** (2018, April). *Nevada Leads: A university-district collaborative*. Presentation for the Nevada Department of Education, Advisory Taskforce on School Leadership Management SB 497, Carson City, NV.

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- Sanchez, J. E.**, Zaki, S.\*, & Burnham, M. (2018, April). *Educational leadership diversity: Aims of the Nevada Leads program*. Presentation Northern Nevada Diversity Summit, Reno, NV.
- Zaki, S.\*\*, Burnham, M., & **Sanchez, J. E.** (2018, March). *Nevada Leads: An innovative district-university principal preparation collaborative*. Poster presentation at Association for Supervision and Curriculum Development, Boston, MA.
- Burnham, M., Zaki, S.\*\*, & **Sanchez, J. E.** (2018, March). *Nevada leads: An innovative principal preparation district-university collaborative*. Poster Presentation at the American Association of Colleges for Teacher Education (AACTE) 70<sup>th</sup> Annual Meeting, Baltimore, MD.
- Sanchez, J. E.** (2017, October). *Professional development: Mason Valley and Smith Valley Fire Depts*. Presentation at the Fire Department Annual Professional Development Conference, Yerington, NV.
- Usinger, J., & **Sanchez, J. E.** (2017, July). *Academic bootcamp: Facilitating the transition to college*. Presentation at the 2017 NCCEP/ GEAR UP National, Annual Conference, San Francisco, CA.
- Oikonomidoy, E. M., **Sanchez, J. E.**, Wiest, L. R., & DeFlorio, L. (2017, April). *The multiple meanings of diversity: College students' views*. Paper presented at the American Educational Research Association, San Antonio, TX.
- Sanchez, J. E.**, & McMurray, M.\* (2017, February). *Teachers' perceptions of college and career readiness*. Paper presented at the Nevada ACT State Organization Symposium, Reno, NV.
- Orduña, C.\*, & **Sanchez, J. E.** (2017, February). *A Latina's reflections into nursing school*. Presentation at the Northern Nevada Diversity Summit, Reno, NV.
- Sanchez, J. E.**, Usinger, J., & Thornton, B. (2017, January). *Operationalizing a vision: A single case study*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

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**Sanchez, J. E.** (2017, January). *The first year on tenure-track: A Latina's reflections*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

Oikonomidou, E. M., DeFlorio, L., **Sanchez, J. E.**, & Wiest, L. R. (2016, November). *Students' views on the climate of a college of education with respect to diversity*. Paper presented at the National Association for Multicultural Education Conference, Cleveland, OH.

**Sanchez, J. E.**, DeFlorio, L., Oikonomidou, E. M., & Wiest, L. R. (2016, October). *Students' views of connectedness in a college of education with respect to climate and diversity*. Paper presented at the 2016 Northern Rocky Mountain Educational Research Association Conference, Reno, NV.

Thornton, B., **Sanchez, J. E.**, & Usinger, J. (2016, July). *Program evaluation: A tool to promote accountability*. Paper presented at the National Council of Professors of Educational Administration, Detroit, MI.

Thornton, B., **Sanchez, J. E.**, & Usinger, J. (2016, July). *The symbiotic relationships teacher evaluation, improvement of instruction, and effective leadership*. Paper presented at the National Council of Professors of Educational Administration, Detroit, MI.

**Sanchez, J. E.**, Williams, S.\*, & Ferrara, M. (2016, July). *Urban teachers' perceptions of professional development experiences*. Paper presented at the National Council of Professors of Educational Administration, Detroit, MI.

**Sanchez, J. E.**, Garcia, M.\* (2016, July). *Tried and True – What 15 years of our mentoring program has proven: Success!* Presentation at the 2016 NCCEP/ GEAR UP National, Annual Conference, Washington, DC.

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- Wiest, L. R., Crawford-Ferre, H.\*, & **Sanchez, J. E.** (2016, April). *Developing and running out-of-school time math programs for girls*. Presentation at the National Council of Teachers of Mathematics 2016 Annual Meeting and Exposition, San Francisco, CA.
- DeFlorio, L., **Sanchez, J. E.**, & Hall, J. (2016, April). *First generation college students and student athletes: Beginning the dialogue*. Northern Nevada Diversity Summit, Reno, NV.
- Sanchez, J. E.**, DeFlorio, L., Oikonomidoy, E. M. (2016, April). *Initial findings of a college of education pilot study on diversity perspectives*. Northern Nevada Diversity Summit, Reno, NV.
- Thornton, B., **Sanchez, J.**, & Usinger, J. (2016, March). *Recruitment, development, and retention of highly effective SPED teachers to improve student outcomes*. Presentation at American Council on Rural Special Education Conference, Las Vegas, NV.
- Usinger, J., & **Sanchez, J. E.** (2016, January). *Addressing issues in schools under chronic academic stress*. Presentation at the Superintendent Leadership Institute for the National Council for Community and Education Partnerships/GEAR UP Capacity Building Workshop, New Orleans, LA.
- Sanchez, J. E.**, Usinger, J., & Gu, W.\* (2015, July). *Three-year results of an educator survey on the practices associated with a college-going culture*. Presentation at the 2016 NCCEP/ GEAR UP National, Annual Conference, San Francisco, CA.
- Sanchez, J. E.**, Mix, L.\*\*, & Delgado, O.\*\* (2015, February). *The Latino leaders' roundtable: An inclusive coalition of professional Latino leaders*. Presentation at the Exploring Diversity and Equity in Education, Careers, and the Community Conference, Reno, NV.
- Sanchez, J. E.**, & Usinger, J. (2014, October). *Voices from principals at rural schools under chronic academic stress*. Presentation at GEAR UP West Regional Conference, Seattle, WA.

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- Thornton, B. W., Pradere, S.\*\*, Medina, R.\*\*, & **Sanchez, J. E.** (2014, August). *A doctoral cohort program for education leadership preparation associated with a RTT-D project*. Paper presented at National Council of Professors of Educational Administration, Ventura, CA.
- Parks, T. R.\*, **Sanchez, J. E.**, Hill, G. C., & Usinger, J. (2014, August). *A study of teacher perceptions of professional learning communities in a cross-section of public elementary schools*. Paper presented at the National Council of Professors of Educational Administration, Ventura, CA.
- Sanchez, J. E.**, Usinger, J., & Thornton, B. W. (2014, August). *I'm paying the time for someone else's crime: Principals and core teachers at rural middle schools under chronic academic stress*. Paper presented at the National Council of Professors of Educational Administration, Ventura, CA.
- James, B.\*\*, Thornton, B. W., & **Sanchez, J. E.** (2014, August). *Mitigating the dwindling pool of principal candidates*. Paper presented at National Council of Professors of Educational Administration, Ventura, CA.
- Sanchez, J. E.**, Zepeda, V., Furukawa, D., & Vazquez, M. (2013, March). *Enhancing Social Networks and Cultural Capital among Underrepresented Populations in Nevada*. Presentation at the Exploring Diversity and Equity in Higher Education Conference, Reno, NV.
- Sanchez, J. E.**, Lowman, J., & Vazquez, M., & Hill, K.\* (2013, March). *A Comparison of GEAR UP and Non-GEAR UP Student Retention at UNR: Factors that Impact a College-Graduating Culture*. Presentation at the Exploring Diversity and Equity in Higher Education Conference, Reno, NV.

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- Sanchez, J. E.**, Treacy, A.\*, & DeFlorio, L. (2013, March). *Experiences of a Newly Formed Diversity Committee in the College of Education*. Presentation at the Exploring Diversity and Equity in Higher Education Conference, Reno, NV.
- Roybal, V.\*\*, **Sanchez, J. E.**, Majano, S.\*\*, Martinez, N. (2013, March). *Connecting the Data Dots*. Presentation at Nevada's 5<sup>th</sup> Family Engagement in Education Summit, Reno, NV.
- Hill, K. A.\*, Usinger, J., **Sanchez, J. E.**, & Thornton, B. (2013, November). *An exploration of academic optimism at six rural GEAR UP middle schools: A comparative case study*. Presentation at the Nevada Educational Research Symposium, Reno, NV.
- Crain, C.\*\*, Smith, M., Usinger, J., & **Sanchez, J. E.** (2013, October). *Robotics: Bringing STEM to life*. Presentation at GEAR UP West Regional Conference, Portland, OR.
- Sanchez, J. E.** (2013, September). *From a college-GOING culture to a college-GRADUATING culture*. Presentation at GEAR UP West Regional Conference, Portland, OR.
- Sanchez, J. E.**, Thornton, B., & Usinger, J. (2013, August). *Combating the forces of college eligible vs. college ready: Effects on leadership preparation*. Paper presented at the National Council of Professors of Educational Administration, Meadowlands, NJ.
- Sanchez, J. E.** (2013, July). *Mathematics for all is NOT the entire solution (GASP!)*. Presentation at the 2013 NCCEP/ GEAR UP National, Annual Conference, San Francisco, CA.
- Usinger, J., & **Sanchez, J. E.** (2013, July). *An exploration of academic optimism at six rural GEAR UP middle schools: A comparative case study*. Presentation at the 2013 NCCEP/ GEAR UP National, Annual Conference, San Francisco, CA.

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- Usinger, J., Woolf, S., & **Sanchez, J. E.** (2011, November). *Navigating personal values and beliefs in the analysis of qualitative data*. Presentation at the 2011 American Evaluation Association, Anaheim, CA.
- Dalpe, K.\*\* & **Sanchez, J. E.** (2010, July). *What happens to our GEAR UP students after high school...and why?* Presentation at the 2010 NCCEP/ GEAR UP National, Annual Conference, Washington, DC.
- Hill, G. C., **Sanchez, J.**, Thornton, B., & Usinger, J. (2010, March). *Are rural high schools accountable for SPED programs under No Child Left Behind: Four years later?* Presentation at the American Council on Rural Special Education Conference, Memphis, TN.
- Dalpe, K.\*\* & **Sanchez, J.**, & Usinger, J. (2009, October). *To access or not to access the GEAR UP scholarship? That is the question*. Presentation at the Washington State Northwest Regional Conference, Spokane, WA.
- Sanchez, J.**, & Edgington, B.\*\* (2009, October). *Building bridges to college access through Dean's Future Scholars Program with GEAR UP*. Presentation at the Washington State Northwest Regional Conference, Spokane, WA.
- Sanchez, J.**, Thornton, B., & Usinger, J. (2009, August). *P-16 alignment for educational success*. Paper presented at National Council of Professors of Educational Administration, San Antonio, TX.
- Sanchez, J.**, & Usinger, J. (2009, July). *Life after GEAR UP*. Presentation at the Washington State 2009 NCCEP/ GEAR UP National, Annual Conference, San Francisco, CA.
- Sanchez, J.**, & Edgington, B.\*\* (2009, July). *Bringing two programs together to maximize each: Nevada GEAR UP and Dean's Future Scholars Program*. Presentation at the Washington State 2009 NCCEP/ GEAR UP National, Annual Conference, San Francisco, CA.

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Thornton, B., **Sanchez, J. E.**, & Rucker, E. F.\* (2009, April). *Promoting resiliency among Native American students to prevent dropouts*. Paper presented at the National Forum on Dropout Prevention Strategies for Native and Tribal Communities: Reconnecting Native Youth to Education, Phoenix, AZ.

**Sanchez, J.**, & Usinger, J. (2008, October). *Nevada state GEAR UP cluster analysis of 2007 graduates*. Presentation at the Washington State Northwest GEAR UP Regional Conference, Vancouver, WA.

**Sanchez, J.**, Thornton, B., & Usinger, J. (2008, July). *Increasing minority leaders in education*. Paper presented at the National Council of Professors of Educational Administration, San Diego, CA.

### **LOCAL PRESENTATIONS/WORKSHOPS/OUTREACH:**

University of Nevada, Reno, College of Education and Human Development (Nevada Leads Recruitment, 2020)

University of Nevada, Reno, College of Education, Fit4Learning (Virtual Speaker, 2020)

Yerington, Nevada. *My Pathway to Higher Education*, Yerington Intermediate School. Motivational Presentation. (Speaker, 2019)

Reno, Nevada, Washoe K12 Education Foundation (Invited Guest Speaker w/Zaki, S., 2019)

University of Nevada, Reno, GradFIT (Guest Lecturer, 2018)

Yerington, Nevada. Rotary Club of Yerington (Guest Speaker, 2018)

University of Nevada, Reno, GradFIT (Guest Lecturer, 2017)

Reno, Nevada, Nevada Connections Academy (Commencement Keynote Speaker, 2017)

Reno, Nevada, Mariposa Academy (Motivational Speaker, 2017)

University of Nevada, Reno, Dean's Future Scholars, Summer Program (Speaker, 2017)

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University of Nevada, Reno, EDRS 791 for Wiest, L. R. (Class Guest Lecturer, 2016)

University of Nevada, Reno, HDFS 391 for DeFlorio, L. (Class Guest Lecturer, 2016)

University of Nevada, Reno, Panel Session, Lightning Talk (Speaker, 2016)

Reno, Nevada. *My Pathway to Higher Education*, Washoe Inspire Academy. Motivational Presentation.

(Speaker, 2015)

University of Nevada, Reno, Workshop for Instructional Design Team, (Guest Lecturer, 2015)

Reno, Nevada. Table Presentation, Renown Health Diversity Day, (Speaker, 2015)

University of Nevada, Reno, EL 498 for Thornton, B. (Class Guest Lecturer, 2015)

University of Nevada, Reno, HDFS 391 for DeFlorio, L. (Class Guest Lecturer, 2015)

University of Nevada, Reno, EDRS 785 for Hill, G. (Class Guest Lecturer, 2014)

Incline, Nevada. *Mi Camino a la Educación Superior*. Incline Middle & High Schools. Motivational

Presentation. (Speaker, 2014)

McDermitt, Nevada. *My Pathway to Higher Education*, McDermitt Combined School. Motivational

Presentation. (Speaker, 2014)

Reno, Nevada. *Using GEAR UP Data for Success*, Nevada State GEAR UP. Regional Professional

Development Workshop. (Co-Presenter, 2014)

Elko, Nevada. *Using GEAR UP Data for Success*, Nevada State GEAR UP. Regional Professional

Development Workshop. (Co-Presenter, 2014)

Las Vegas, Nevada. *Using GEAR UP Data for Success*, Nevada State GEAR UP. [Webinar]. Regional

Professional Development Workshop. (Co-Presenter, 2014)

University of Nevada, Reno, HDFS 391 for DeFlorio, L. (Class Guest Lecturer, 2014)

University of Nevada, Reno, EL 498 for Hill, G. (Class Guest Lecturer, 2014)

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University of Nevada, Reno, EDUC 779 for Wiest, L. (Class Guest Lecturer, 2014)

Reno, Nevada. *My Pathway to Higher Education with Financial Aid*, Coral Academy of Science High School. Motivational Presentation. (Speaker, 2013)

Reno, Nevada. *Creating a College-Going Culture in Middle Schools*, Nevada State GEAR UP. Regional Professional Development Workshop. (Co-Presenter, 2013)

Elko, Nevada. *Creating a College-Going Culture in Middle Schools*, Nevada State GEAR UP. Regional Professional Development Workshop. (Co-Presenter, 2013)

Las Vegas, Nevada. *Creating a College-Going Culture in Middle Schools*, Nevada State GEAR UP. Regional Professional Development Workshop. (Co-Presenter, 2013)

University of Nevada, Reno, Women's History Month. *Women Helping Women: A Panel Discussion*. (Speaker, 2013)

University of Nevada, Reno, GEAR UP Press Conference, *GEAR UP Day 2012 (Media Day)*, Nevada Department of Education, Nevada State GEAR UP. (Organizer, 2012)

Yerington, Nevada. *My Pathway to Higher Education*, Yerington Intermediate School. Motivational Presentation. (Speaker, 2012)

Reno, Nevada. *Choosing a Career in STEM*, Wooster High School. Motivational Presentation. (Speaker, 2010)

### **MEDIA APPEARANCES AND INTERVIEWS:**

Newspaper, Post-Crescent: Part of the USA Today Network. Research on School Uniforms, "A growing number of U.S. public schools require uniforms. Should more schools follow their lead?" (September 5, 2019).

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Internet, NevadaToday. Evolution of Nevada Leads, “University and School District Principal Preparation Partnership Continues to Thrive,” (April 24, 2019).

Internet, NevadaToday. Updates on the Latino Research Center, “Meet the new Latino Research Center coordinator,” (February 28, 2019).

Newspaper, The Nevada Sagebrush. Interview about the Latino Research Center, “Latino Research Center Tries to Reestablish itself despite having no director,” (February 18, 2019).

Entangled Solutions, LLC. Interview about Nevada Leads as an innovative program, (February 12, 2019).

Radio, Live Shows from the AACTE Conference, Education Talk Radio Pre K - 20, (March 1, 2018)  
Radio talk focused on efforts of Nevada Leads, the innovative needs and aspects of a principal preparation program.

TV, Nevada Connections Academy to Remain Open After Public Hearing, Channel 2 News: KTVN, (November 17, 2017)

Internet, How to Hire More Black Principals, The Hechinger Report, (May 12, 2017). Internet report developed through a series of interviews about my grant work with the Dean's Future Scholars program and the focus of the program.

TV, Principal for a Day, Channel 2 News: KTVN, (September 29, 2016)

Faculty Video Composition to Welcome UNR Latino Students, #SomosNevada, UNR #SomosNevada Event, (September 8, 2016). Created a video that included other faculty, shared educational story of success as a university alumni, and welcomed Latino students to the UNR campus during a welcoming event.

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Internet, Ad Hoc Committee's Early Career's "Meet Future Collaborators Lightning Talks, YouTube and University Faculty Senate Webpage, (April 7, 2016)

Internet, Faculty Profile: Jafeth Sanchez, YouTube, (December 17, 2015). College of Education highlights faculty role as assistant professor.

Radio, Making it to Graduation: On the Ground Level, KUNR, (June 12, 2015)

Email Interview, Question about School Uniforms, PolitiFact and the Tampa Bay Times, (March 31, 2015); Email interview from Joshua Gillin, politifact.com/florida and tampabay.com

TV, NBC, with Erica Sanchez News Contributor, (May 8, 2014); Conducted a phone interview related to school uniforms.

Radio, School Uniforms, KUNR, (April 26, 2013)

TV, School Uniforms: Do They Work in WCSO, Channel 2 News: KTVN, (April 24, 2013)

Internet, College of Education Researchers Conduct Study on Impacts of School Uniforms, NevadaToday, (April 23, 2013)

Internet, Campus Profiles: Meet Jafeth Sanchez, (December 14, 2012); Highlights faculty background and role as Research Assistant Professor with GEAR UP

### **TEACHING AS INSTRUCTOR OF RECORD:**

#### **University of Nevada, Reno**

EL 700: Basic Principles of Educational Administration

- Designed and Taught in Multiple Formats – Traditional, Co-Taught, and Flipped-Hybrid

EL 701: Administration of School Staff Personnel

- Designed and Taught in Multiple Formats – Co-Taught and Flipped-Hybrid

EL 703: Administration and Curriculum Improvement

- Designed and Taught in a Fully Online Format

EL 715: Supervision and Evaluation of Teaching

- Designed and Taught in Multiple Formats – Co-Taught and Flipped-Hybrid

EL 735: The Law of Public Education

- Designed and Taught in a Fully Online Format

EL 746: Data-based Decision-Making

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- Designed and Taught in Multiple Formats –Traditional, Co-Taught, and Flipped-Hybrid  
EL 747: Research Development & Analysis
- Designed and Taught in Multiple Formats – Traditional, Flipped-Hybrid, and Online  
EDRS 785: Survey Research in Education
- Designed and Taught as a Saturday Hybrid Format

## **OTHER TEACHING AS INSTRUCTOR OF RECORD:**

### **University of Nevada, Reno**

EL 793: Independent Study

EL 795: Comprehensive Exam

EL 799: Dissertation

## **ADVISING/MENTORING OF GRADUATE STUDENTS:**

### **DOCTORAL** (reverse chronological order by completion status)

Lufrano-Jardine, S. *Making sense of adding environmental sustainability as a core value by a company with a high carbon footprint: A single case study.* [Official support November 2016.] **Chair.**

**Completed**, May 2020

Jia, L. *A qualitative analysis of students' experience using student loans and financial literacy at a community college.* [Official support September 2015. Member.] **Completed**, May 2020

Maximoff, N. *The administrator experience with students with emotional and behavioral disorders in comprehensive high schools: A phenomenological study.* [Official support January 2018.

Member.] **Completed**, March 2020

Grose, N. *Predictors of successful completion of the International Baccalaureate Diploma Programme.* [Official support January 2016. Member.] **Completed**, March 2020

Kyriakou, D. *A quantitative investigation of law enforcement officers' self-reported leadership practices, trust, and personality traits.* [Official Support since August 2017. Member.]

**Completed**, February 2020

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- Aguirre, M. *Experiences of Latinx DACA students while navigating a four-year college in a politicized national climate.* [Official support October 2016. Member.] **Completed**, December 2019
- Garcia, M. *The social and academic experiences of Black transracial adoptees at four-year institutions.* [Official support May 10, 2016. Member.] **Completed**, December 2019
- Michaels, C. *A quantitative study of career and technical education curricula and student achievement.* [Official support November 2017. Member.] **Completed**, May 2019
- Brown, K. *Alternative routes to teacher licensure: Experiences and perceptions of professionals.* [Official support April 2016. Member.] **Completed**, May 2019
- James, B. *A social constructionism study using discourse analysis of rural elementary principals' perceptions of a state law on reading literacy by grade three.* [Official support July 2015. Member.] **Completed**, August 2018
- Mala, M. *The first-year college transition: Exploring the low-income Mexican-American female experience through a funds of knowledge framework,* University of Nevada, Reno, [Official support since April 2016, Member. Unofficial support October 2012 to September 2014]. **Completed**, December 2017
- Crawford-Ferre, H., *Mapping the Field: Out-of-School-Time STEM Programs for K-12 Females.* [Official support since July 2016, Member]. **Completed**, December 2017
- Smith, J., *15 to Finish: Exploring Campus Population Experiences and Policy Implementation.* University of Nevada, Reno. [Official support since July 2014, Member]. **Completed**, May 2017
- Queryrel-Bryan, J. *The Job Satisfaction of Elementary Teachers and the Effects of Selected Professional Practices.* University of Nevada, Reno, [Unofficial support April 2015 to April 2016, formatting/editing, Official Support, April 2016 Member], **Completed**, May 2017

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Burt, W. J., *The Relationship of Teachers' Self-efficacy and Contexts of Teaching*. University of Nevada, Reno, [Unofficial Support, September to November 2013, Data Analysis. Official support since November, 2015, Member]. **Completed**, December 2016

Godwin, C., *The Doctoral Journey: A Case Study of One Doctoral Student's Experience*, [Official support since September 2014, Member]. **Completed**, May 2016

Hill, K. A., *Early Adolescents' Understandings of College and Career Readiness Conceptually and in Relation to Their Own Lives*. University of Nevada, Reno, [Official support since April 2014, Member]. **Completed**, May 2016

Week, S., *An Ecological Study of Instructor Views of Free Use Multitasking with Digital Devices in the Classroom*. University of Nevada, Reno, [Official support since February 2014, Member]. **Completed**, May 2016

Yoxsimer, A., *A Factor Analysis of the Student School Uniform*, University of Nevada, Reno, [Official support since April 2014, Member. Unofficial support December 2013 to March 2014; Data Analysis, Formatting, & Editing]. **Completed**, August 2015

Paul, J. M. *Relationships between Teachers' Perceptions of Principal Leadership and Teachers' Perceptions of School Climate in the High School Setting*. University of Nevada, Reno, [Unofficial support since April 2014; Formatting, Editing, & Survey Monkey]. **Completed**, April 2015

Williams, S. *Teachers' Perceptions of Professional Development Experiences*. University of Nevada, Reno, [Unofficial support November 2013 to February 2014; Data Analysis, Formatting, & Editing, Official support February to August 2014, Member]. **Completed**, August 2014

## Jafeth Evelyn Sanchez

University of Nevada, Reno, College of Education and Human Development (COEHD)  
1664 N. Virginia St., Mail Stop 283 | 775-682-9078 | jesanchez@unr.edu

Parks, T. *A Study of Teacher Perceptions of Professional Learning Communities in a Cross-Section of Public Elementary Schools*. University of Nevada, Reno, [Unofficial support February 2014 to May 2014; Data Analysis, Formatting, & Editing]. **Completed**, May 2014

Valencia-Castro, P. *Air Pollution, Aging, and Cognitive Impairment*. University of Nevada, Reno, [Unofficial Support, January 2013 to June 2013]. **Completed**, August 2013

Mathews, J. [Dissertation]. Official support March 2018 to Spring 2020. **Chair**. Discontinued

Crain, D'L. [Dissertation]. Official support September 2015 – May 2017. Member. Discontinued

Bennett, J. [Dissertation]. Official support February – May 2015. Temporary Member

Boyajian, R. [Dissertation]. Official support October 2015 – April 2016. Temporary Member

Walker, W. S. [Dissertation]. Official support October 2015. Member. Comprehensive Exam

Carter, S. [Dissertation]. Official support December 2018. Member. Comprehensive Exam

McMurray, M. [Dissertation]. Official support January 2016. **Chair**. Comprehensive Exam

Collins, M. [Dissertation]. Official support December 2019. Member. Proposal

Pennell, S. G. [Dissertation]. Official support December 2017. **Chair**. In progress

Miller, R. [Dissertation]. Official support October 2015. Member. In progress

Pugh, K. [Dissertation]. Official support May 2018. Member. In progress

Jimenez, M. S. [Dissertation]. Official support September 2018. In progress

Hughs-Baird, A. [Dissertation]. Official support February 2019. In progress

Broughton, K. [Dissertation]. Official support April 2019. **Chair**. In progress

Harvey, S. [Dissertation]. Official support April 2020. Member. In progress

Hartzog, J. [Dissertation]. Official support April 2020. **Chair**. In progress

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### **MASTER'S** (reverse chronological order by completion status)

Bessette-Goetz, C. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Ernst, T. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Genung, J. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Graylow, C. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Icanberry, R. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Lombardi, A. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Marsh, W. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Ortiz, M. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Pond, J. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Rogers, E. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Wicks, T. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Williams, T. [Master's]. Official support since Jan 2019. **Chair. Completed**, December 2020

Billings, J. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Campbell, C. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Chavez, M. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Dorman, M. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Hall, K. [Master's]. Official support since Jan 2018. **Chair.** (Relocated)

Hescher, S. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Hoppe, G. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Hurtado, J. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Jensen, M. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

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Lienau, J. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Mason, M. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Miller, Y. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Moon, J. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Sabers, A. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Salerno, J. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Squires, W. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Thackaberry, M. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Williams, T. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

Wooldridge, S. [Master's]. Official support since Jan 2018. **Chair. Completed**, December 2019

McCartney, C. [Master's Thesis]. Official support since Sept 2017. Member. **Completed**, April 2019

Collazo-Dominguez, D. [Master's]. Official support since Jan 2018. **Chair. Completed**, August 2019

Barragan, S. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Bowers, M. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Bray, A. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Conway, C. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Dugan, L. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Fernandez, M. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Fraser, C. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Johnson, N. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Keenan, C. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Keller, M. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

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Kruger, K. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Lombard-Mansfield, J. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Lowe, K. Official support since August 2016. **Chair. Completed**, December 2018

Murphy, L. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Northon, K. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Palacios, J. [Master's]. Official support since Sept 2016. **Chair. Completed**, December 2018

Pazar, J. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Po'oi, S. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Rheault, D. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Schraeder, S. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Shoolroy, B. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Stites, N. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Timmons, S. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Walker, C. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Whalen, B. [Master's]. Official support since Jan 2017. **Chair. Completed**, December 2018

Basquez, P. [Master's]. Official support since April 2016. **Chair. Completed**, May 2018

Munson, A. [Master's]. Official support since April 2016. **Chair. Completed**, May 2018

Tennant, V. [Master's]. Official support since April 2016. **Chair. Completed**, May 2018

Broughton, K. [Master's]. Official support since April 2014. **Chair. Completed**, May 2017

Culpepper, M. [Master's]. Official support since July 2015. **Chair. Completed**, May 2017

Hurtado-Gutierrez, T. [Master's]. Official support since August 2015. **Chair. Completed**, May 2017

Barrera, J. [Master's]. Official support since July 2015. **Chair. Completed**, May 2017

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Danyan (Jones), J. M. [Master's]. Official support since March 2014. Member. **Completed**, December 2016

Goebel, D. [Master's]. Official support since February 2015. Member. **Completed**, April 2016

Carver, K. [Master's Integrative Project]. Official support since September 2015. Member. **Completed**, April 2016

Salazar, R. [Master's Integrative Project]. University of Nevada, Reno. Official Support since October 2014, Member. **Completed**, May 2015

McConnell, R., *The High School Dropout Epidemic: A Review of the Literature*, Sierra Nevada College. [Committee Member]. **Completed**, April 2012

Donaghy, A. [Master's]. Official support since Jan 2019. **Chair**. (Discontinued)

Bessette-Goetz, C. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

Ernst, T. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

Genung, J. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

Graylow, C. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

Icanberry, R. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

Lombardi, A. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

Marsh, W. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

Ortiz, M. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

Pond, J. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

Rogers, E. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

Wicks, T. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

Williams, T. [Master's]. Official support since Jan 2019. **Chair**. **Completed**, December 2020

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Bluhm, J. L. [Master's]. Official support since Jan 2020. **Chair**. In progress  
Briggs, V. [Master's]. Official support since Jan 2020. **Chair**. In progress  
Densford, K. L. [Master's]. Official support since Jan 2020. **Chair**. In progress  
Guido, E. [Master's]. Official support since Jan 2020. **Chair**. In progress  
Hackett, O. [Master's]. Official support since Jan 2020. **Chair**. In progress  
Hinge, A. [Master's]. Official support since Jan 2020. **Chair**. In progress  
Houk, D. [Master's]. Official support since Jan 2020. **Chair**. In progress  
Oliphant, A. R. [Master's]. Official support since Jan 2020. **Chair**. In progress  
Pautler, S. M. [Master's]. Official support since Jan 2020. **Chair**. In progress  
Shiffer, M. T. [Master's]. Official support since Jan 2020. **Chair**. In progress  
Smith, R. A. [Master's]. Official support since Jan 2020. **Chair**. In progress  
Whatley, A. [Master's]. Official support since September 2015. Member. In progress  
Martinez, G. [Master's Thesis]. Official Support since September 2017. Member. In progress  
Mor, S. [Master's]. Official support since Nov 2017. Member. In progress  
Grill, K. [Master's]. Official support since Nov 2017. Member. In progress  
Martinez, L. [Master's]. Official support since April 2018. Member. In progress.

### **SERVICE:**

**(ONGOING, in order by most recent year started)**

University of Nevada, Reno, COEHD and Coop Ext; Committee on Addressing Youth Needs for

Nevada Association of Counties (NACO) (Member, FY 2020 – *Present*)

University of Nevada, Reno, Alianza Faculty/Staff Organization (Member, FY 2017 – *Present*)

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University of Nevada, Reno, College of Education, Spring Celebration Award Recipient Selection &  
Attendance (FY 2017 – *Present*)

Nevada Leads Collaborative, University of Nevada, Reno College of Education & Washoe County School  
District (FY 2016 – *Present*)

Business of Education Luncheon (Organizer, 2017 & 2018; Co-Chair, 2019 – *Present*)

Washoe K12 Education Foundation, Reno, NV (Member, FY 2015 – *Present*)

University of Nevada, Reno, College of Education All-College Meetings, Welcome Events,  
Faculty/Graduate Student Orientations (Participant, FY 2012 – *Present*)

University of Nevada, Reno Research Integrity Office, College of Education, and Nevada Department of  
Education's GEAR UP Program. Translation Services (English to Spanish) for (FY 2012 –  
*Present*)

**(COMPLETED, in order by most recent year completed)**

University of Nevada, Reno, Office of Prospective Students, "Nevada es tu Casa" Virtual (Volunteer  
Faculty, Spring 2020)

University of Nevada, Reno, COEHD, Educational Studies Department Chair Search, (Co-Chair, Spring  
2020)

University of Nevada, Reno, Latino Research Center, Director Search, College of Liberal Arts (Chair,  
Spring 2019)

University of Nevada, Reno, College of Education, Dean Search (Meeting/Forum Attendee, FY 2019)

University of Nevada, Reno, Latino Research Center Steering Committee (Member, FY 2017, Chair FY  
2018 – 2019)

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University of Nevada, Reno, College of Education, Nevada Leads Reception & Launch Event (Organizer,  
FY 2018 – 2019)

University of Nevada, Reno, College of Education, Nevada Leads Curriculum Updates (FY 2018, FY  
2019)

University of Nevada, Reno, College of Education Faculty Senate (Member, FY 2017 – 2019)

Nevada Leads Principal Preparation Day for Panel Experts on Culminating Experience  
(Member/Organizer/Facilitator, 2018)

Nevada Connections Academy, Board of Directors (President, FY 2014 – 2018)

University of Nevada, Reno, Latino/a Leaders Knowledge Community (Member, FY 2014 – 2018)

Tacoma Community College, CollegeSpark Planning Grant Workshop (Consultant, FY 2018)

University of Nevada, Reno, College of Education, NCATE Visit, Program Lead for Nevada Leads (FY  
2018)

University of Nevada, Reno, College of Education, NCATE Accreditation Preparation, Nevada Leads  
(FY 2016 – 2018)

University of Nevada, Reno, College of Education Faculty Search, Educational Leadership (Chair, FY  
2017)

University of Nevada, Reno, College of Education Diversity Committee (Member, FY 2014 – 2017)

Northern Nevada/Washoe County, Latino Leaders Roundtable (Member, FY 2014 – 2016)

Gates Millennium Scholars Mentoring Program (Mentor, FY 2014 – 2016)

Mason and Smith Valleys Fire Department (Guest Speaker, FY 2017).

University of Nevada, Reno, College of Education, EL K12 Assistant Professor Search (Chair, FY 2017)

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University of Nevada, Reno, College of Education Faculty Search Committee, HDFS/Extension

(Member, FY 2017)

University of Nevada, Reno, College of Education Faculty Search Committee, Secondary Education

Science (Member, FY 2017)

National Council for Community and Education Partnerships, GEAR UP Technical Manual.

Washington, DC. (Team Member, 2015 – 2016)

Nevada Department of Education, School Improvement Grants Review Committee (Member, FY 2016)

University of Nevada, Reno, #SomosNevada Event (FY 2016)

Washoe County School District, Principal for a Day Event (FY 2016)

University of Nevada, Reno, College of Education Awards and Recognition Committee (Member, FY

2014 – FY 2016)

University of Nevada, Reno, Committee on Status of Women (Member, FY 2014 – FY 2016)

University of Nevada, Reno, College of Education, Dean's Workshop for Northern Nevada Diversity

Conference (College Representative, FY 2016)

University of Nevada, Reno, College of Education, Dean's Impact Learning Tour (Program

Representative, FY 2016)

National Council for Community and Education Partnerships, Annual Performance Report Re-Design.

Washington, DC (Redesign Team Member, FY 2015 – FY 2016)

College and Career Readiness Evaluation Consortium. National Council for Community and Education

Partnerships. (Member, FY 2012 – FY 2016)

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Nevada State

Evaluation Committee. (Member, FY 2008 – 2009; 2012 – 2015)

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University of Nevada, Reno, Graduate Student Association (Award Judge, FY 2015)

University of Nevada, Reno, Student Conduct and Academic Integrity Board (Member, FY 2015)

University of Nevada, Reno, Posters, Presentations, & Publications (P<sup>3</sup>) (Advisor, FY 2015)

University of Nevada, Reno, TRiO Programs Wells Fargo Scholarship (Recipient Supervisor, FY 2015)

University of Nevada, Reno, McNair Scholars Selection Committee (Member, FY 2015)

University of Nevada, Reno, Faculty Hearing Panel, Special Hearing Committee (Member, FY 2014)

GEAR UP Leadership Alumni Academy (GUALA). National Council for Community and Education  
Partnerships (Coach/Mentor, FY 2014 – FY 2015)

University of Nevada, Reno, Publish or Perish Club (POP) (Advisor, FY 2014)

Governance: Advisory Team. Nevada Connections Academy, Nevada Charter School Authority  
(Member, FY 2014).

Nevada Connections Academy, Board of Directors (Member, FY 2012; Secretary, FY 2013)

Washoe County School District and WestEd Research Collaboration Steering Committee  
(Member, FY 2012 - 2014)

Department of Educational Leadership and College of Education (Service, 2011)

College of Education Scholarship Selection Committee (Member, 2008)

Nye County Curriculum Alignment: Nye County Curriculum Mapping (Service, FY 2008)

### **LICENSURE & OTHER SKILLS:**

- State of Nevada License for Educational Personnel (7–12 Highly Qualified Mathematics; K-12 Substitute)
- CITI – Human Subjects Research
- IRBNet, InfoEd, CAIS, WebCampus
- ScholarOne Manuscripts
- Statistical Package for the Social Sciences (SPSS) & QSR NVivo
- Bilingual (Spanish/English); Intermediate Brazilian Portuguese
- Leadership/Public Relations/Comm.
- Microsoft Office & Editing
- Motivational Speaking
- Promethean Board, SMART classrooms

# Jafeth Evelyn Sanchez

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- Survey Monkey; PowerPoint & Prezi
- GoToMeeting, Zoom, Teams, etc.
- Calculators & other math technology

## AWARDS/HONORS:

- College of Education, Outstanding Graduate Advisor (2020)
- American Assoc. of Hispanics in HE (AAHHE), Inc., Early Career Award, Nominee (2020)
- University of Nevada, Reno Regents' Advising Award, Nominee (2020)
- University of Nevada, Reno Abriendo Caminos Award, Nominee (2020)
- College of Education Rising Researcher Award (2019)
- Making a Difference Award; (Pearson) Connections Education (2018)
- Outstanding Vision & Commitment; Nevada Leads Cohort I (2018)
- Regents' Rising Researcher of the Year Award, Nominee (2017)
- Human Services Network, Board Member of the Year, Nominee (2017)
- Recognition/Acknowledgement at NASB (2017)
- Math Teacher of the Year, Co-Award, Northern Nevada Math Council (2012)
- ASCENT Program Mentor (2010–2013)
- UNR Girls Math and Technology Camp Service Award (2006–2007; 2010–2012)
- UNR "Outstanding Graduate Alumnae," Nominee (2009, 2010)
- Bill and Melinda Gates Millennium Scholarship Recipient (2001–2010)
- Graduate Student Association Travel Award (2009, 2010)
- Pi Lambda Theta Nominee (2003–2010)
- Dorothy Quinn Scholarship (2008–2009)
- Twenty under 40 Award Nominee, Reno Tahoe Young Professionals Network (2010)
- Nevada Department of Education Recognition of Outstanding Effort & Support as Nevada GEAR UP Coordinator (2008)
- Outstanding Senior Award, Nominee (2005)
- Who's Who Among Students in American Universities and Colleges (2004)
- UNR, COE High Distinction (2004)
- Phi Kappa Phi, Nominee (2004)
- Invited/Lifetime Member Golden Key International Honour Society (2003)

## MEMBERSHIPS:

- Association for Supervision and Curriculum Development (2018 – *Present*)
- American Educational Research Association (2017 – *Present*)
- Nevada Alumni Association (2016 – *Present*)
- Nevada Association of School Administrators (2015 – *Present*)
- International Council of Professors of Educational Leadership (2014 – *Present*)
- National Council of Teachers of Mathematics (2016 – 2017)
- Gates Millennium Scholars Mentoring Program (2014 – 2016)