

RIKKI MARIA HATFIELD, Ed.D

Curriculum Vita

Phone: 910-333-4880

e-mail: marinespouse01@gmail.com and rmhat@hotmail.com

EDUCATION

2020 – American College of Education - Doctor of Education (EdD) – Education Leadership; Curriculum and Instruction. **Confirmed in 2020.**

- Dissertation topic: Contributing Factors Influencing Parents to Leave Traditional Public Schools and Enroll in a Charter School in North Carolina: A Mixed-Methods Case Study
 - o The purpose of the convergent parallel mixed-methods case study was to investigate parents’ perspectives influencing the decision to leave traditional public schools and choose charter schools.

2011 - American Public University. Political Science. Master’s Degree – Professional Specialization: Comparative Governments.

1997- Arizona State University Master’ Degree – Education (Secondary Education). Professional Specialization: Curriculum and Instruction: Social Studies.

1995 – Arizona State University - Post Bac Teaching Certification Program, Secondary Education, Professional Specialization: Social Studies.

1990 – Arizona State University - Bachelor of Science, Justice Studies

PRESENTATIONS

2012 - Keynote speaker at the Student Athlete Banquet, Zion Christian Academy

2004 – Improving Reading Fluency and Comprehension.

- Presented (with other staff members) to teachers at a district social studies meeting. North Thurston Public Schools, Lacey Washington

2004 - Advancement Via Individual Determination (AVID).

- Presented teaching tools obtained from the conference in Austin Texas to the social studies teachers at a district meeting. North Thurston Public Schools, Lacey Washington

2003 – Enhancing Reading Fluency.

- Presented (along with one other staff member) to the teachers at Nisqually Middle School, Lacey Washington

2001 - Standards for Re- Accreditation for the Middle States.

- Presented research obtained by the standards committee to staff, parents, and student representatives. International School in Cyprus, Nicosia Cyprus.

1995 – Outcome-based Education: Theory to practice.

- Presented Senior Project to fellow students, Arizona State University, Tempe Arizona.

ADDITIONAL RESEARCH EXPERIENCE

2018-2019- Doctoral Dissertation Research: Dissertation topic- A mixed-methods study to examine the contributing factors influencing parents to leave traditional public schools and enroll in charter school.

- The findings of this study will provide an in-depth understanding of the topic to help policy makers, charter school directors, and public-school leaders develop future curriculum and instructional methods.

2019 – Doctoral Research (Curriculum and Instruction)

- Strategic planning process to address best practices in areas such as: standards-based instruction, assessment, student-centered learning environments, learning outcomes, shared leadership
- Conducted research to improve instructional practices, addressing problems of practice, and examining current industry resources and materials

2003- Member of the AVID research team, North Thurston Public School District

2000-2001- Standards for Re-Accreditation, International School in Cyprus. Co-chaired the standards committee when researching new standards to improve the learning

2000-2001- Created surveys for teacher, parents, and students to examine instructional methods. Data were presented to parents, school leaders and community members

PUBLICATIONS

2020- The *International Journal of Dissertation Research (IJDR)* is a *Dissertation Perfection* Publication of doctoral dissertations.

CERTIFICATIONS

2017 – North Carolina State Teacher Certification – Secondary Education (6-8 & 9-12): Social Studies

2001 – Washington State Teacher Certification- Secondary Education (7-12): Social Studies

1995 – Arizona Teacher Certification. Secondary Education (7-12): Social Studies

HONORS AND AWARDS

2011 - Member of the Golden Key National Honor Society

1998 - 1st Alternate for the Fulbright Teacher Exchange Program to China

1990- Selected as a Governor's Intern: Department of Corrections, State of Arizona

1988 & 1990- Maroon and Gold Academic Scholarship, Arizona State University

1989- Selected as a Governor's Intern: Department of Public Safety, State of Arizona

1989- Track Scholarship, Phoenix College, 1988.

COLLEGE TEACHING EXPERIENCE

2017-2019 – Coastal Carolina Community College:

- College liaison: collaborated with college and district administrators to implement College and Career Ready Standards (CCRS) for teaching and learning.
- Instructor (political science)

2013-2015: Texarkana College, Texarkana, TX

- Instructor (political science)
- Designed course material (e.g., written assignments, online forums, and summative assessments) to meet the needs of adult learners in classroom-based and online courses.

1997: Teaching Assistant for Dr. Weldon; Methods of Teaching Secondary Education (SED 403), Arizona State University, Tempe, AZ

PREVIOUS TEACHING EXPERIENCE

Feb 2019-June 2019 - Swansboro Middle School. 8th grade social studies teacher

2005-2008 - Lifestyles, Information, Networking, Knowledge, and Skills (L.I.N.K.S.) United States Marine Corp.

- Volunteer Mentor - Taught classes regarding Marine Corps. history, services available to spouses, and coping with deployments.

2001-2005- Nisqually Middle School:

- 7th grade World Studies and 8th grade American History Teacher (Washington State)
- Social studies teacher representative for the social studies district committee. Head volleyball coach: 8th grade.

1999-2001- American International School in Cyprus (Nicosia Cyprus):

- Teacher: 6th grade and 7th grade World History
- 8th grade Latin American History
- 9th grade United States History, and 12th grade Current World Affairs Teacher.
- Co-chaired the Standards Committee for re-accreditation, sponsor of the Student Mock United Nations Conference in Dublin, Ireland. After school tutoring for students in the dormitory.

1996-1999 - Tempe High School (Tempe, Arizona): 11th grade United States History, 12th grade United States Government Teacher.

- Taught an elective course: Criminal Justice.
- Co-sponsored the Student Mock United Nations Conference in Salt Lake City, Utah. -Sponsor for the junior/senior Close Up trip to Washington, D.C.
- Assistant sponsor for the Student Teen Court program.

Varsity women's cross country and track teams.

1995-1996 - Round Valley Alternative School (Springerville, Arizona): 9th-12th grades History and Government Teacher

- Liaison between the alternative school and the high school regarding curriculum and graduation requirements.
- Worked with probation officers of the country to maintain school requirements according to the juvenile court.
- Oversaw all curriculum for each student to ensure the programs met the district and state requirements.

PROFESSIONAL DEVELOPMENT SERVICE

2016-17 – Member of the Swansboro Middle School Strategic Planning Team

- Used standards-based curriculum tools to analyze instructional methods to improve literacy
- Analyzed data to examine collaborative strategies to improve communication between educational stakeholders
- address best practices in areas such as: standards-based instruction, assessment, student-centered learning environments, learning outcomes, shared leadership and facilitation skills

2005-2008- Volunteer Mentor, Lifestyles, Information, Networking, Knowledge, and Skills
(L.I.N.K.S.) United States Marine Corp.

2004- Social Studies representative for North Thurston Public Schools at the AVID Conference,
Austin Texas.

2000- Sponsor for the Student Mock United Nations Conference in Dublin, Ireland, International
School in Cyprus

1997- Co-Sponsor for the Student Mock United Nations Conference in Salt Lake City, Utah.

1997-1998- Assistant Sponsor for Teen Court, Tempe High School, Tempe, Arizona

References

Dr. Theodore Creighton
e-mail: tcreigh@vt.edu

Dr. Mary Ellen Young
e-mail: MaryEllen.Young@texarkanacollege.edu

Susan Flanigan
e-mail: susan747@aol.com